

2018 JUPAS Admissions Scores of 9 JUPAS Participating-institutions (applicable to LOCAL JUPAS applicants only)



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The information contained here is extracted from the websites of the respective JUPAS participating-institutions and is **applicable to LOCAL JUPAS APPLICANTS** only.

You are advised to consult the websites of the respective JUPAS participating-institutions for further and additional information.

As not all programmes select students on the basis of HKDSE Examination levels / grades alone and the actual levels / grades of the students admitted to each programme may vary from year to year (depending on the overall levels / grades achieved by applicants in a particular year, the number of applicants applying to the programme, changes in selection criteria, etc.), information in this section is for reference only, and **should not be used to predict the chance of admission** to any programme in subsequent years.



The Education University of Hong Kong 2018 JUPAS Admissions Scores

Selection Criteria

We adopt a holistic approach in the assessment of applicants' suitability for teacher education and other complementary discipline programmes. In selecting students for our full-time undergraduate and higher diploma programmes, we take into account their public examination results, band choices, non-academic achievements, school principal's recommendations and interview performance etc. For entry to the specific programmes like Chinese, English, Mathematics, Music, Physical Education and Visual Arts, applicants have to demonstrate a required level of competence in the subject area.

Students nominated under the JUPAS School Principal's Nominations Scheme (SPN) and the University's Undergraduate Programme Nominations Scheme / Self-Nomination Admissions Scheme will be considered favourably with good school reference reports and interview performance.

HKDSE Admission Scores

Bachelor's Degree / Higher Diploma Programmes

The HKDSE admission scores are the sum total of the level/grade values of the best five HKDSE subjects, regardless of they are core or elective subjects.

Subject levels/grades are converted into numeric values according to the following scoring system:

Category A : Senior Secondary Subjects							
Level	5**	5*	5	4	3	2	1
Score	7	6	5	4	3	2	1

Category B : Applied Learning Subjects*			
Result	Attained with Distinction (II)	Attained with Distinction / Attained with Distinction (I)	Attained
Score	4	3	0

* excluding DSE Applied Learning Chinese (for NCS students)

Category C : Other Language Subjects

Grade	A	B	C	D	E	Others
Score	7	6	5	4	3	0

It is important to note that the admission scores announced here are for reference only. The examination results and admission interview results of students admitted to each programme vary from year to year and should not be used to predict the chance of admission in future years.

JUPAS Programme Code	Programme Title	Mean Scores	
		Any Best 5 Subjects	Specific HKDSE Subject
JS8105	BEd (Chinese Language)	21	Chinese: 5
JS8117	BEd (English Language) - Secondary	20	English: 5
JS8234	BEd (Primary) - General Studies	21	-
JS8246	BEd (Primary) - Mathematics	21	-
JS8325	BEd (Physical Education)	22	-
JS8361	BEd (Secondary) - Information and Communication Technology	19	-
JS8371	BEd (Business, Accounting and Financial Studies)	20	-
JS8381	BEd (History)	20	-
JS8391	BEd (Secondary) in Mathematics	20	-
JS8404	BEd (Early Childhood Education)	22	-
JS8416	BEd (Chinese History)	21	-
JS8428	BEd (Geography)	21	-
JS8430	BEd (Science)	20	-
JS8600	BA in Language Studies (Chinese)	20	Chinese: 5
JS8612	BA in Language Studies (English)	20	English: 5
JS8624	BSocSc in Global and Environmental Studies	20	-
JS8636	BA in Creative Arts and Culture (Music)	20	-
JS8648	BA in Creative Arts and Culture (Visual Arts)	21	-
JS8651	BSocSc in Psychology	21	-
JS8663	BA in Special Education	20	-
JS8801	BA in Creative Arts and Culture and BEd (Music)	20	-
JS8813	BA in Creative Arts and Culture and BEd (Visual Arts)	21	-
JS8825	BA in Language Studies and BEd (English Language)	21	English: 5
JS8507	HD in Early Childhood Education	18	-